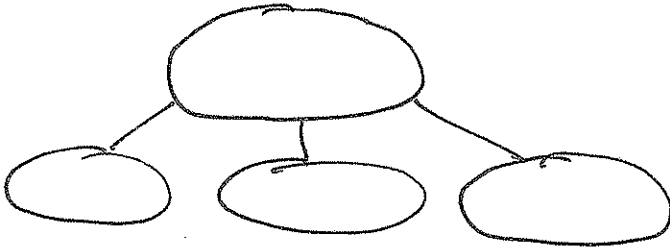


PARCC Grade 4 ELA Sample

<i>Cricket and Cougar</i>	
Sample Item 1	CCSS Alignment
<p>Part A Question: What is the meaning of the word <i>avenge</i> as it is used in the story?</p> <p>a. believe b. get even c. make friends with d. scare</p>	
<p>Part B Question: Which detail from the story best supports the answer to Part A?</p> <p>a. "'In this forest, I am the chief of the animals!'"</p> <p>b. "'I don't believe you, little insect,' snarled Cougar."</p> <p>c. "'Ahrr! Ahrr!'" cried the cougar in pain, "'Get out of my ear!'"</p> <p>d. "'Cricket, come out! Let me meet your mighty cousin!'"</p>	
Sample Item 2	
<p>Question: Drag and drop three details from the story that help create the setting of this story.</p>  <p>Details from the Story</p> <p>"Cougar is the mightiest of the animals in the forest."</p> <p>"The next day, when the sun was high, Cougar came back along the same trail."</p> <p>"The mosquito began to bite the soft inner ear of the cougar, and drank from his blood."</p> <p>"The mosquito bit him again and again."</p> <p>"The cougar pawed at his ear, and ran around in a circle shaking his head."</p> <p>"Cricket, come out! Let me meet your mighty cousin!"</p> <p>"Cougar ran off down the trail, and never went that way again."</p>	

Sample Item 3	CCSS Alignment
<p>Part A Question: Which statement best expresses one of the themes of the story?</p> <p>a. Believe in the wisdom of others.</p> <p>b. Everyone has strengths.</p> <p>c. Do not be afraid of others.</p> <p>d. We can all learn how to do new things from others.</p>	
<p>Part B Question: Which detail from the story provides the best evidence for the answer to Part A?</p> <p>a. The tough cougar believes the cricket at the end of the story.</p> <p>b. The tiny mosquito is not afraid of the cricket.</p> <p>c. The scary cougar learns to leave the cricket alone.</p> <p>d. The mighty mosquito saves the cricket's lodge.</p>	
<i>Kira-Kira</i>	
Sample Item 4	
<p>Part A Question: What is the meaning of the word constantly as the narrator uses it in paragraph 4 of Kira-Kira?</p> <p>a. often</p> <p>b. all the time</p> <p>c. once in a while</p> <p>d. sometimes</p>	
<p>Part B Question: Which detail from "Kira-Kira" uses a word or phrase that also means constantly?</p> <p>a. "Lynn told me that when I was a baby, she used to take me onto our empty road at night, where we would lie on our backs and look at the stars while she said over and over, 'Katie, say 'kira-kira, kirakira.'"</p> <p>b. "She was dismayed over how un-Japanese we were and vowed to send us to Japan one day."</p> <p>c. "'The blue of the sky is one of the most special colors in the world, because the color is deep but see-through both at the same time.'"</p> <p>d. "The dog burst from the field suddenly, growling and snarling."</p>	

Sample Item 5	
<p>Part A Question</p> <p>How are the events in paragraphs 1 and 2 important to the theme of the story?</p> <p>a. They list the many lessons that Lynn taught her younger sister, Katie.</p> <p>b. They explain that Katie's family had very high expectations of her when she was young.</p> <p>c. They show how strong the relationship is between Katie and Lynn.</p> <p>d. They introduce the idea that Katie and Lynn want to learn more about the Japanese language.</p>	
<p>Part B Question: Which sentence from the story provides the best support for the answer in Part A?</p> <p>a. "My sister, Lynn, taught me my first word: kira-kira."</p> <p>b. "When I grew older, I used kira-kira to describe everything I liked: the beautiful blue sky, puppies, kittens, butterflies, colored Kleenex."</p> <p>c. "She was dismayed over how un-Japanese we were and vowed to send us to Japan one day."</p> <p>d. "I didn't care where she sent me, so long as Lynn came along."*</p>	
Sample Item 6	
<p>Question: Create a summary of the story using three of the sentences listed here. Drag the three sentences that describe key ideas from the story into the boxes titled "Summary." The sentences should describe key ideas from the story in the order they happen.</p> <ol style="list-style-type: none"> 1. Katie's mother is disappointed that the girls use Japanese words incorrectly. 2. Katie remembers when a dog ran out of a corn field and attacked Lynn and her. 3. Katie keeps Lynn's diary in a drawer beside her bed. 4. Katie and Lynn spend much of their time together as they grow up. 5. Lynn taught young Katie to say "kira-kira," which was her first word. 6. Katie believes that Lynn saves her life, but Lynn believes Katie saved her. 7. Lynn explains that the sky is special like the ocean or people's eyes. 8. Lynn sprayed the dog with water so it wouldn't hurt its tongue on broken glass. <p>Summary:</p>	

Sample Item 7	
<p>Question: You have read two stories where one family member saves another. Write an essay describing the mosquito from “Cricket and Cougar” and one of the main characters from “Kira-Kira.” For each character described,</p> <ul style="list-style-type: none">• Explain how the thoughts, words, and/or actions of the character help you understand what the character is like• Explain why the character chooses to save his or her family member• Be sure to include specific details from each story to support your ideas.	